LITERAL MEANING - FIGURES
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LITERAL MEANING — FIGURES

**Figure 1.1:** the standard approach

**CONSCIOUS**

What is communicated

<table>
<thead>
<tr>
<th>What is said</th>
<th>What is implicated</th>
</tr>
</thead>
</table>

**UNCONSCIOUS**

sentence meaning contextual ingredients of what is said

**Figure 1.2:** an alternative approach

**WHAT IS COMMUNICATED**

[top level, consciously available]

<table>
<thead>
<tr>
<th>What is said</th>
<th>What is implicated</th>
</tr>
</thead>
</table>

| sentence meaning contextual ingredients of what is said |

**SUB-PERSONAL LEVEL**
Minimalism

<table>
<thead>
<tr>
<th>sentence meaning</th>
<th>The Availability-based approach</th>
</tr>
</thead>
<tbody>
<tr>
<td>saturation</td>
<td>sentence meaning</td>
</tr>
<tr>
<td>what is said_{min}</td>
<td>primary pragmatic processes</td>
</tr>
<tr>
<td>optional processes</td>
<td>(saturation and optional processes</td>
</tr>
<tr>
<td>what is communicated</td>
<td>such as free enrichment)</td>
</tr>
<tr>
<td></td>
<td>what is said_{prag}</td>
</tr>
<tr>
<td></td>
<td>secondary pragmatic processes</td>
</tr>
</tbody>
</table>

Figure 1.3: comparing the approaches

Figure 3.1: A taxonomy of inferences according to Relevance Theory
Figure 5.1: nonliteral uses

- Sentence meaning
  - Saturation
    - What is said_{min}
      - Other primary pragmatic processes
        - What is said_{prag}
          - Secondary pragmatic processes
            - What is communicated

- M-nonliteral
  - P-literal
    - (Indirect speech acts, conversational implicatures...)
      - Sense elaboration (enrichment)
        - Below threshold
          - Above threshold (figurative uses)
  - P-nonliteral
    - Sense extension
THE TRADITIONAL PICTURE:

Past uses abstraction linguistic meaning contextual sense

context modulation

MEANING ELIMINATIVISM:

Past uses abstraction/modulation contextual sense

contextualised senses

linguistic meaning (abstraction) (modulation) contextualised senses

Figure 9.1: abstraction and modulation